

Leigh Professional Development, 2008-2010

<p>Sept. 08 Collaboration: Specialized Programs Teachers rotated in groups of 20 to the following breakout sessions: AVID, Special Education (SAI, SAI-TM), Deaf and Hard of Hearing, 504 + ELD. Teachers were introduced to each program, the teachers, and the needs of students in those programs.</p>	<p>Presenters: Teachers and Learning Specialists Structure: Teachers attended each session: 2 on Day 1 + 2 on Day 2</p>
<p>Oct. 08 Collaboration: Kagan Strategies Day 1: Presented Kagan structures for the classroom: Timed-paired share, quiz-quiz trade, inside-outside circle, one-stray, and round-robin write. Day 2: Content Area Collaboration (led by DCs)</p>	<p>Presenters: Teachers using Kagan strategies Structure: Divided the staff into 3 classrooms (6 teacher presenters)</p>
<p>Nov. 08 Professional Development: Instructional Model Rolled out first draft of Leigh's Instructional Model. Build on summer presentation: essential knowledge, learning goals, critical input experiences, and knowledge gain. Introduced instructional model through a hands-on, holiday cooking experience in small groups. Teachers analyzed Leigh's instructional model through the lens of their own course(s).</p>	<p>Presenters: Teachers and VP Structure: Divided the staff into small "kitchen" groups. Regrouped by content area to analyze their own course(s).</p>
<p>Dec. 08 Collaboration: Content Areas Teachers collaborated by department with a specific focus on Leigh's WASC Action Plan (Goals # 1 and 2) and Leigh's Instructional Model. Principal and VP met with department chairs individually this month to review their goals.</p>	<p>Presenters: Department Chairs Structure: Led in content area groups across campus. DCs met individually with Principal/VP.</p>
<p>Feb. 09 Collaboration: Teachers collaborated by department with a specific focus on curriculum guides and benchmark testing. English and Social Science rolled out the Sophomore History Literature Project (SHLP). Social Science prepared for first round of benchmark testing. English analyzed results from two years of benchmark tests.</p>	<p>Presenters: Department Chairs Structure: Led in content area groups across campus.</p>
<p>March 09 Professional Development: Technology Training Core content areas provided the following training for their teachers: English and Social Science: SchoolPlan + turnitin.com, Math: Graphing calculators and electronic templates, Science: Chem/Physics: Proeware, Biology: Adv. PowerPoint (embedded movies). Teachers in all other subject areas signed up for two of the following three sessions:</p> <ul style="list-style-type: none"> • Adv. Word (Allegra Ullrey) room 19 • Excel (Alison McLin) room 20 • PowerPoint (Lis Jorgens) room 21 	<p>Presenters: Teachers using technology in dynamic ways Structure: Staff met by core content areas or attended two of three sessions based on interest.</p>
<p>May 09 Professional Development: Differentiated Instruction Kathy Glass, DI Trainer, came and presented an introductory session on Differentiated Instruction to the entire staff. Teachers signed up voluntarily for more training in August and/or left with a copy of her book on DI.</p>	<p>Presenter: DI Consultant Structure: Whole staff presentation</p>
<p>May 09 Collaboration: Curriculum Mapping + Course Info Template Teachers collaborated by department with a specific focus on mapping their curriculum for 09-10 and using Leigh's new Course Information Template. The overarching goal was to blend common school policies, course catalog descriptions, and departmental agreements to calibrate teachers' courses.</p>	<p>Presenters: Department Chairs Structure: Led in content area groups across campus.</p>
<p>Sept. 09 Collaboration: Meeting Students' Special Needs Teachers collaborated by department with a specific focus on meeting students' specialized needs in their classroom and/or program. Teachers rotated in groups to the following breakout sessions: AVID, Special Education (SAI, SAI-TM), and the Deaf and Hard of Hearing program.</p>	<p>Presenters: Teachers and Learning Specialists Structure: Each teacher met with their department. Breakout sessions were held from 8:30 to 9:00 AM.</p>
<p>Oct. 09 Professional Development: NCBI Training Leigh's trained teachers lead the entire faculty through an introduction to NCBI. In November 09, the entire junior class participated in 4 hours of NCBI training.</p>	<p>Presenters: NCBI-Trained Teachers Structure: Whole staff presentation</p>
<p>Oct. 09 Collaboration: Differentiated Instruction Kathy Glass presented specific Differentiated Instruction strategies to the entire staff. Teachers signed up for more individual coaching during their prep period. Kathy designed a specific presentation for English and SPED on Day 2.</p>	<p>Presenter: DI Consultant Structure: Whole staff presentation + English/SPED presentation + individual coaching during prep.</p>
<p>Nov. 09 Professional Development: Differentiated Instruction Kathy Glass, DI Trainer, reviewed specific Differentiated Instruction strategies with the entire staff. Then she coached teams of teachers by course or content area for another hour.</p>	<p>Presenter: DI Consultant Structure: Whole staff presentation + individual coaching.</p>